# Briar+Cliff UNIVERSITY

Western Iowa Tech Community College to Briar Cliff University TRANSFER GUIDE



# **ELEMENTARY EDUCATION DEGREE COMPLETION PROGRAM**

### **OVERVIEW**

Teaching is about inspiring and motivating students to realize and exceed their potentials. A teacher's subject matter knowledge, teaching skills, and dispositions are key factors that influence students' learning. This collaborative Teacher Education Program prepares candidates to be generalists in elementary education (grades K-6) with an endorsement in reading (grades K-8). Candidates may earn additional endorsements. Candidates in the Teacher Education Program are prepared to be reflective practitioners through a variety of pre- service growth experiences. Those teaching in the Teacher Education Program emphasize subject area content, values education, research, and personal modeling of the various methodologies currently being used in the field.

Candidates learn to utilize various methodologies, collaborative learning, large and small group discussion, and to build professional relationships. Candidates are expected to observe, plan, and



practice the necessary skills and competencies for becoming an effective teacher. The candidates become critical thinkers through diversity awareness education, analysis of curriculum materials and of issues affecting education today.

## **CAREER OPTIONS**

- Kingergarten 6<sup>th</sup> grade teacher
- Special reading & resources teacher
- School counselor
- Behavior specialist
- Career advisor
- Curriculum developer
- Instructional coordinator/coach
- Teacher assistant
- Camp Director
- Educational consultant
- Principal
- Health educator
- Museum educator
- Private tutor

# **PROGRAM ENTRY**

Students enrolled in this cooperative program complete their Associate of Arts degree at Western Iowa Tech Community College and their Bachelor of Arts degree in Elementary Education at Briar Cliff University. Assessment and advising before registration will help ensure success in program planning and completion.

### WHY THIS PROGRAM?

**Get Early Additional Involvement:** As a Charger, you'll be active in actual classrooms from the get-go: observing teachers, working with small groups of students and being part of our unique Professional Development School, based upon the standards of the National Association of Professional Development Schools. Here you will work with *real* K-6 students in *real* learning situations to put theory into practice, build relationships with students, all while earning credit for your methods of teaching courses.

**Student Teaching Experience:** Leveraging our relationship with local Siouxland community public and private schools, Briar Cliff will make sure you're prepared and facilitate your student teaching internship assignment(s). Generally, this will take place in the final year of your college career, with the internship being a full-time responsibility. Our graduates say that the student teaching experience for credit is both the most challenging and rewarding part of being an education major.

**Easily Boost Your Resume:** As a part of the elementary education major, you'll complete a K-8 reading endorsement, and if possible,

a 5-8 middle school, special education, physical education and/or coaching endorsements. These endorsements supplement an elementary education major, so you'll be qualified to teach more subject areas and more grade levels.



#### Western Iowa Tech Community College

Term	l (1	7 cr	edits)
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SDV 108	The College Experience	1		
MAT 111	Math for Liberal Arts	4		
PSY 111	Introduction to Psychology	3		
EDU 210	Foundations of Education	3		
ENG 105	Composition I	3		
GEO 121	World Regional Geography	3		
Term II (16	Term II (16 credits)			
SPC 112	Public Speaking	3		
MAT 117	Math for Elementary Teachers	3		
BIO 105	Introductory Biology	4		
ENG 106	Composition II	3		
EDU 240	Educational Psychology	3		
Term III (16 credits)				

PHS 120	Exploring Physical Science	4
HIS 151	U.S. History to 1877	3
EDU 245	Exceptional Learner	3
ART 101	Art Appreciation	3
SOC 212	Diversity	3

#### Term IV (17 credits)

PSY 121	Developmental Psychology	3
PHI 105	Introduction to Ethics	3
LIT 105	Children's Literature	3
EDU 255	Technology in the Classroom	3
EDU 218	Initial Field Experience	2
MUS 100	Music Appreciation	3

Aesthetics cours	ses (AE)
ART 10	1, ART 203, ART 204, DRA 101, DRA 112,
HUM 10	01, HUM 220, LIT 101, LIT 110, LIT 111,
LIT 140,	, LIT 141, LIT 150, LIT 151, LIT 185, MUS 100,
MUS 199, MUS 2	205
Multicultural Fo	undation (MC)
LIT 150,	, LIT 151, REL 101, MUS 202, GEO 121,
HIS 255	, HIS 256, LIT 133, LIT 189, SOC 200
Historical Consc	iousness Foundation (HC)
HIS 110	, HIS 111, HIS 151, HIS 152, HIS 251,
MMS 10	01, PHI 101, POL 111
Religious Educat	tion (RE) - Taken at BCU
THEO 116	Church in the World
OR THEO 203	Christian Denominations
OR THEO 107	Christian & Franciscan Tradition
Franciscan Core	- Taken at BCU
	CORE 110

**Required WITCC Courses for BCU Foundation** 

# **Questions?**

Contact Admissions at (712) 279-5200 or email Admissions@briarcliff.edu.

#### **Briar Cliff University**

In order to complete this degree licensure program, the student must have completed WITCC's A.A. Elementary Education Transfer Major degree program. A minimum 2.5 (on a 4.0 scale) cumulative Grade Point Average is required for acceptance into the Briar Cliff University Teacher Education Program. Grades previously earned will be counted as credit, but will not be calculated as part of the student's cumulative grade point average at BCU. A maximum of 90 transfer credits can be accepted from other institutions. Students transferring in an A.A. degree are credited with 62 credit hours towards the completion of their Bachelor's degree.

#### **Option 1:** Iowa Teaching Endorsements in K-6 Elementary Classroom Teacher and K-8 Reading Teacher

#### Year 1 Fall & Spring (30 + credits)

EDUC 250	Management and Instruction	3	
EDUC 01IS	Practicum with EDUC 250	1	
CORE 110	Franciscan Values required of all graduates	2	
PSYC 354	Child and Adolescent Psychology	3	
SPED 280	Behavior Management and Classroom Mngt	3	
Possible elective (u	ip to 2 courses)		
MATH 119	Math for Elementary Teachers II	3	
EDEL 220	Earth and Space Science	1	
EDEL 342	Elementary Social Studies Methods,	3	
EDEL 316	Elementary Science Methods	3	
EDEL 317	Health Methods	1	
EDEL 464	Reading Assessment, Diagnosis and Evaluation	3	
EDEL 465	Reading Practicum	1	
EDEL 466	Elementary Reading and Content Area Instruction	3	
Year 2 Fall & Spring (31 credits)			
	Language Arts for Elementary School	З	

EDEL 461	Language Arts for Elementary School	3
EDEL 335	Principles and Methods for Teaching Elementary Mathematics	3
EDEL 318	Visual Arts Methods	1
EDEL 319	Performance Arts Methods	1
EDUC 330	Ed. Measurement & Evaluation	3
EDUC 452	Human Relations for Teachers	2
LIBA	410 Global Society	3
EDUC 410	Student Teaching	13
EDUC 14IS	Student Teaching Seminar	2

Briar Cliff University Program Total ...... 61 / 121

# **100%** PROGRAM COMPLETERS EDUCATION JOB PLACEMENT RATE

**10:1** STUDENT TO FACULTY RATIO

200+ HOURS OF CLASSROOM EXPERIENCE

#### **Briar Cliff University**

**Option 2:** Iowa Teaching Endorsements in K-6 Elementary Classroom Teacher, K-8 Reading Teacher, and K-12 Special Education, Instructional Strategist | Mild-Moderate

#### Year 1 Fall & Spring (28 credits)

EDUC 250	Management and Instruction	3
EDUC 01IS	Practicum with EDUC 250	1
PSYC 354	Child & Adolescent Psychology	3
EDEL 461	Language Arts for Elementary School	3
EDEL 335	Principles & Methods for Teaching Elementary Mathematics	3
EDEL 220	Earth and Space Science	1
EDEL 342	Elementary Social Studies Methods	3
EDEL 316	Elementary Science Methods	3
EDEL 317	Health Methods	1
EDEL 464	Reading Assessment, Diagnosis and Evaluation	3
EDEL 465	Reading Practicum	1
EDEL 466	Elementary Reading and Content Area Instruction	3

#### Year 2 Fall & Spring (27 credits)

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EDEL 318	Visual Arts Methods	1
EDEL 319	Performance Arts Methods	1
EDUC 330	Ed. Measurement & Evaluation	3
EDUC 452	Human Relations for Teachers	2
SPED 280	Behavior Management and Classroom Management	3
SPED 02IS	Practicum in Special Education 20-hour Field Experience	1
LIBA 410	Global Society	3
MATH 119	Math for Elementary Teachers II	3
CORE 110	Franciscan Values required of all graduates	2
SPED 290	Intro. to Special Education and the K-12 Mild and Moderate Instructional	
	Special Education Programs	2
SPED 292	K-8 Curricular and Instructional Methodologies in the Education of the Mildly and Moderately Disabled	2
SPED 01IS	K-8 Practicum in Special Education 20-Hour Field Experience	1
SPED 295 5-12	Curricular & Instructional Methodologies in the Education of the Mildly and Moderately Disabled	2
SPED 03IS 5-12	Practicum in Special Education 20-Hour Field Experience	1

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SPED 04IS	Ethics and Law in Special Education	1
SPED 05IS	Writing and Interpreting IEPs	1
SPED 395	Working With Parents and Staff of Exceptional Children	1
SPED 420	Special Education Students: Career-Vocational Planning	1
SPED 340	Strategies for K-12 Students with Identified Disabilities	3
SPED 350	Behavior Interventions	3
SPED 380	Diagnosis, Assessment & Evaluation of Special Education Students	3
EDUC 410	Student Teaching	13
EDUC 14IS	Student Teaching Seminar	2

Year 3 Fall & Spring (28 credits)

Briar Cliff University Program Total ...... 83 / 143



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